

THE KINDER NEWS

ALL ABOUT THE PRESCHOOL AT THE PAIN D'EPICE
SCHOOL

SEPTEMBER-OCTOBER 2025-2026 ISSUE

Welcome back to school

Dear readers,

Welcome to the
September/October 2025
edition of our preschool
journal.

This paper will be issued
every two months to give you
the latest information about
our current events and about
our activities to come.

This year our theme is **From
local to global**, every two
months we will be exploring
this theme through 5 different
units of Inquiry:

- Who we are
- Where we are in space and
time
- How we express ourselves
- How we organize ourselves
- Sharing the planet

We hope you enjoy reading
our paper as much as the
team did in putting it
together.

Editor, Claire LEWIS



First outing of the year

The Pandas/Koalas 1&2 went to clean the beach. A great
initiative that teaches children the importance of keeping our
planet clean and fighting pollution.

Great job

September –Getting to know each other

This year's back to school period went smoothly and all the
children have settled in nicely. Our first month of getting to
know each other was rich in emotions and sharing.

October – Down to work (p.2&3)

All the Preschool classes have been
busy preparing the year's 1st Project!

COMING IN THE NEXT ISSUE

- THANKSGIVING
- CHRISTMAS

Spiders with PK3&4



Spider Investigation 🕷️

This week, our young scientists explored the fascinating world of **spiders**! We began by observing a large spider decoration up close with magnifying glasses and reading nonfiction books to learn about spider body parts, webs, and how they catch their food. We also enjoyed *The Very Busy Spider* by Eric Carle and acted out the story together. The children worked as a team to create a giant spider web with yarn and took turns pretending to be flies trying not to get caught! At our learning centers, we practiced sequencing the story, counting spiders, and building our own mini webs using popsicle sticks and cups. We also explored shapes while playing the “Itsy Bitsy Spider” game. It was a wonderful hands-on way to learn through curiosity, cooperation, and play!

Miss Meg 🕷️ 🕷️ 🕷️



Music Together PK 3&4



Music Together

Miss Meg's classes recently welcomed Ophélie from *Music Together*, a joyful program that introduces children to music through singing, movement, and rhythm games. These sessions support early musical development while also encouraging listening, cooperation, and self-expression. Making music as a group strengthens social bonds and helps children gain confidence, all while having fun and discovering the joy of music.



Ophélie from *Music Together*



PK 1&2 Cleaning the beach with Maîtresse Ghislaine and Miss Claire



World Clean Up Day

The Pandas/Koalas 1 and 2, together with their **teachers Ghislaine and Claire**, took part in **World Clean Up Day** by helping to clean the beach. This hands-on activity gave the children a chance to connect with nature, learn about the importance of caring for the environment, and understand how their actions can make a difference. Beyond promoting responsibility and teamwork, the experience also nurtured respect for the natural world and instilled a sense of pride in contributing to their community.

Pre-writing and Pre-reading skills with the Squirrels 2



In **Miss Claire's** Squirrels class, children are introduced to early writing through fun, hands-on activities like painting large letters. Using big strokes helps develop their fine and gross motor skills, strengthens hand muscles, and builds the coordination needed for controlled pencil movements later on. This playful approach makes learning engaging and sets a strong foundation for writing readiness. Alongside this, the Squirrels follow the **Jolly Phonics** program, where they are currently exploring the first group of sounds. At this stage, we focus only on the **short vowel sounds**, helping children begin to recognize and pronounce them clearly as they connect each sound to its written letter in a fun and multisensory way.



Back to school with the Chicks and Rabbits

In our Chicks /Rabbits classes, the children worked with their **teacher Joelle** to trace their silhouettes and decorate them in the playful, energetic style of artist Keith Haring. This project and supporting body awareness, as the children recognized the unique shapes of their own outlines. Inspired by Haring's bold, colorful art, the activity introduced them to the joy of contemporary art in a way that was accessible and fun. Most importantly, it fostered confidence and collaboration as the children proudly created vibrant works that celebrated movement, individuality, and imagination.





Circle time



Circle time with Miss Deanna



Circle time with the Chicks/Rabbits



Circle time with the Squirrels 1

Circle Time: Starting the Day Together

Circle time is an important part of the day for our Chicks and Rabbits and Squirrels classes. It offers a safe and welcoming moment where children come together as a group to share stories, songs, and conversations. This daily routine helps build a sense of community, teaching little ones how to listen, take turns, and express their ideas with confidence. It also supports language development, strengthens social skills, and creates a rhythm to the day that makes children feel secure. Most importantly, circle time fosters joy, curiosity, and connection—laying the foundations for positive learning experiences.

Every morning, classrooms come alive as students gather for circle time — a precious moment that sets the tone for the day. It's a moment for sharing news, exchanging ideas, and building a sense of community before lessons begin. Our teachers say it helps students feel more connected and ready to learn, while many pupils describe it as their favourite part of the morning. Missing it, they admit, can feel like joining a story halfway through. As the school bell rings, circle time reminds everyone that the day doesn't just start with lessons — it starts with each other.



Autumn and Halloween

Autumn

Across all preschool levels, our teachers welcomed the arrival of autumn through creative and engaging activities. The children explored the changes in nature by observing trees, collecting leaves, and expressing what they saw in collages and paintings with warm autumn colors. These experiences not only encouraged creativity but also helped the children connect with the natural world, notice seasonal changes, and celebrate the beauty of the environment around them. These activities helped them develop observation skills, learn about the cycles of nature, and express their understanding creatively, while also building fine motor skills through hands-on art.



Autumn art with **Pandas/Koalas 5**



Autumn art with **Miss Angélique's class**



Autumn art with **Miss Deanna's class**

Halloween

Our preschool teachers are preparing for the excitement of Halloween with stories, songs, and creative decorations. These activities spark imagination, encourage language development, and give children the chance to explore traditions in a fun and age-appropriate way. Preparing for Halloween also helps build a sense of community, as the children work together to transform their school into a festive space full of creativity and joy.



Pink Run

Our school was proud to take part in the **PINK RUN**, in support of **SOS Cancer du Sein** on Sunday 5th October. This event gave our children the chance to experience the joy of an event that raises awareness and promotes community spirit. The children enjoyed being alongside their parents taking part in this meaningful activity that combined fun, movement, and solidarity for an important cause. We extend our thanks to the parents who joined us with their the children—your presence and enthusiasm made the day even more special and showed the true strength of our school community.

